

# Temple View Elementary School

## Parent & Student Handbook 2023-2024

1500 Scorpius Dr.  
Idaho Falls, ID. 83402

**Phone: 208-525-7660**  
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**A CommUNITY of Learning and LeaderSHIP**

## **Title 1 Student/Parent/School Compact**

### **STUDENT:**

I know my education is important to me. I know my parents want to help me, but I am the one who is expected to do the work. Therefore, I agree to do the following:

- Pay attention and ask for help when needed.
- Return completed homework on time.
- Be responsible for my own actions.
- Ask for help when I don't understand something.
- Read frequently at home

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

### **FAMILY:**

I understand that active participation in a child's education helps his/her achievement and attitude. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Ensure that my child attends school regularly and is on time.
- Provide my child with a quiet place to study and the tools and materials for homework
- Read to and with my child at home.
- Assist my child with math problems.
- Encourage my child with math problems.
- Attend open houses, parent conferences, and other school events with my child.
- Be aware of my child's progress by checking PowerSchool, attend conferences, and requested meetings, monitor homework, and communicate with school staff.

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

### **CLASSROOM TEACHER:**

I understand the importance of the school experience for every student and my position as the instructor and role-model. Therefore, I agree to implement the following responsibilities to the best of my ability:

- Teach and reinforce essential concepts and skills.
- Be aware of the individual needs of the students.
- Model the desire for lifelong learning.
- Regularly communicate the student's progress and success with the student and the parents.
- Use strategies to support and scaffold instruction.

Classroom Teacher Name: \_\_\_\_\_

Classroom Teacher Signature: \_\_\_\_\_

Date signed \_\_\_\_\_

# TEMPLE VIEW ELEMENTARY SCHOOL

## Parent Involvement Policy

The faculty and staff at Temple View Elementary know how important parent involvement is to the success of every child. We have created the following Parental Involvement Policy to support parent involvement. It is intended to clarify both the parents and school's opportunities and responsibilities, as well as strengthen the link between school and home. We agree to:

1. Provide Parents with the **Parent Student Handbook** through the school webpage.
2. Hold an annual open house during our Back to School Night to share PowerSchool information and Title 1 participation and requirements.
3. Provide parents with the **School-Parent Compact** annually.
4. Distribute an explanation of the curriculum used at school and assessment measures to parents.
5. Involve parents in a Parent Action Committee that meets regularly to implement school planning.
6. Provide regularly scheduled PTO meetings.
7. Implement programs, activities, and training for parents such as literacy, math, and STEM nights.
8. Keep our website updated to reflect school activities or events and important information.
9. Communicate regularly with parents through newsletters, student report videos, teacher communication

We are committed to providing high quality curriculum and instruction that will enable students to meet the State Standards for academic achievement. To facilitate student success, a **School-Parent Compact** has been developed. It outlines how the school, the parents, and the students will share the responsibility for improved student achievement.

Communication between parents, teachers, and administration is critical to a child's educational success. The communication will include weekly classroom newsletters, monthly school wide newsletters, parent teacher conferences to be held twice a year, frequent progress reports, an updated web page with the school calendar posted, school messenger texts to parents regarding upcoming events, and PTO meetings. Parents are encouraged to make an appointment to observe or participate in their child's classroom.

## Temple View Mission

Temple View is a commUNITY of learning and leadership.

## Temple View Vision Statement

Temple View's **Vision** is to prepare students to **thrive** in a highly complex world through an innovative STEM environment that **engages** learners through **project-based experiences**.

## Temple View Elementary School Expectations and Discipline Policy

Our goal is to encourage positive student behavior by building relationships with students, clearly explaining expectations, and recognizing positive behavior. Our School wide expectations are to **Be Kind, Be Safe, and Be a leader** in all school environments. At Temple View, students are expected to exhibit appropriate behaviors that contribute to a positive learning environment.

The basic expectations listed below reflect our school's focus on positive school behavior. This is not an exhaustive list. It would be impractical to list everything students should and should not do while at school.

	School wide	Classroom	Playground	Hallway	Cafeteria	Bus
<b>Be Kind</b>	*Be friendly *Follow school rules	*Appropriate voice level *Follow rules & instructions *Work well with others	*Include others *Use kind words *Share and take turns	*Be friendly *Be respectful *Appropriate voice level	*Practice good manners *Appropriate voice level	*Use kind words *Include others
<b>Be Safe</b>	*Walk *Make good choices	*Be respectful *Clean up *Make good choices	*Stay on school grounds *Be respectful *ask for help *Use equipment appropriately *Line up correctly	*Walk *Keep walkways clear	*Eat your own food *Listen and follow instructions	*Follow bus rules *Obey the driver *Stay seated *Keep aisles clear
<b>Be A Leader</b>	*Be on time *Do your best *Be prepared *Respect Authority	*Be on time *Be prepared *Be on task *Ask for help	*Return equipment *Keep food and drinks inside	*Keep hall clean *Be where you are supposed to be	*Be helpful *Clean up	*Be where you are supposed to be *Be respectful

## **Discipline Procedures**

Part of becoming a good citizen is learning to accept responsibility for one's actions. When students violate the school policy, appropriate interventions will take place. Parents will be notified when students repeatedly violate policy or when severe discipline incidents occur. In these situations, students are referred to the principal, parents are contacted, and the child is placed on a remedial or corrective discipline plan that may include the following options:

- Loss of recess time
- Written apology or school service during recess time
- Placed in a more restrictive educational setting for a specified amount of time
- Parent conference
- Counseling
- In-school suspension/Out of school suspension
- Reporting to law enforcement authorities for severe or criminal actions, etc.

## **Due Process**

All students are entitled to appropriate due process in all matters of school discipline.

## **Positive Recognition**

Students demonstrating leadership and good attendance will be recognized at Temple View.

## **ATTENDANCE POLICY**

Few factors have a greater influence on school success than regular attendance. Regular attendance means that students should be in school every day on time. The exception to this policy is student illness or emergency situations.

If you decide to take your child out of school for an extended period of time, arrangements should be made with the teacher. **A student missing more than 10 consecutive days of school will be unenrolled from school.** Upon return to school, the student will be required to register again.

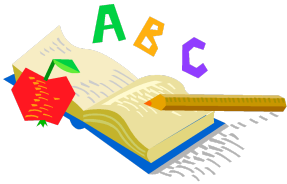
All students enrolled after the first day of school will start school on the following day. This will decrease classroom interruptions and give the teacher time to prepare for the student.

**ANY ABSENCE** - Please notify the school office at **(525-7660) before 8:30 A.M.** on the day your child is absent. This allows us to account for each child. Dr.'s excuse needs to specify the specific dates the student is excused for.

**EXCESSIVE ABSENCES or TARDINESS** - If a pattern of absenteeism develops, the teacher will contact the parent/guardians to determine needs. The teacher will notify the principal concerning excessive absences and/or tardiness. *See the Board Policy for further information.*

**PRINCIPAL INTERVENTION** - After the teacher has contacted the parents/guardians concerning excessive absences and/or tardiness, the principal will intervene and provide corrective solutions to prevent further incidents. Assistance may include involvement of the school nurse or counselor, notifying the truant officer, or initiating a referral to the Department of Health and Welfare.

Pursuant to Idaho Code 33-206 **YOUR STUDENT MUST ATTEND SCHOOL.** It is the parent's responsibility to ensure regular attendance in school. Please familiarize yourself with the District's Attendance Policy which can be found on the District's website Please send a signed note or call the office within 3 school days.



## Daily Schedule for Students

### Monday through Thursday:

7:50	Playground supervision begins. Please do not allow your children to arrive on the school grounds before this time.
8:05 – 2:15	Kindergarten-6th
2:15	Dismissal of all grades
2:25	Playground supervision ends.

### Late Start Friday:

8:50	Playground supervision begins. Please do not allow your children to arrive on the school grounds before this time.
9:05 – 2:15	Kindergarten-6 <sup>th</sup>
2:15	Dismissal of all grades
2:25	Playground supervision ends.

### Lunch Schedule (Monday through Friday):

Kindergarten, 1st, 2nd	11:00-11:30
3rd & 5th	11:25-11:55
4th & 6th	11:50-12:20

# School Policies and Procedures

## ACCIDENT AND ILLNESS

If a student is seriously ill or has a serious accident, we will contact the parents. If this is unsuccessful, we will notify the emergency contact number listed in PowerSchool. If emergency contact information changes, please update it in a timely manner.

## ARRIVING AND LEAVING THE SCHOOL

Students should not arrive at school before 7:50 AM Monday-Thursday and 8:50 AM on Friday Mornings, unless they are participating in a before school program. Afternoon Supervision ends at 2:25. Playground areas are only supervised during school hours. Students should ride their assigned bus home. All students that walk home must do so promptly.

## Bicycle Safety

Please observe the following guidelines if your child rides his/her bike to school:

- Students riding bikes to school should walk their bikes as soon as they are on school property.
- Bike racks are available on the south end of the playground area and in front of the school. All bikes are to be kept there during school hours.
- Students are encouraged to wear a helmet and lock up their bikes.
- Parents are encouraged to discuss safe procedures for bike riding with their children.
- The school is not responsible for any lost or damaged bikes.

## Birthdays and Special Occasions

Occasionally students wish to observe their birthday at school. Each teacher has their own policy concerning this activity. However, there are general guidelines we follow at Temple View. They include:

- All food items must be store bought and in a package to be served as a treat at school. Homemade items are not permissible.
- Please do not pass out invitations to private parties at school; do this privately, out of school.
- **Please do not send flowers, balloons, treats, etc., to school that are intended for one child.**

## Bullying Prevention

### What is bullying?

*Bullying is any hurtful or aggressive act toward an individual or group that is intentional and repeated. See Board Policy for details.*

### Reporting Procedures

- Students should report incidents of bullying to their teachers verbally or in written form as soon as it occurs.
- Teachers or students are required to report repeated incidents of bullying to an administrator or school counselor.
- An investigation will take place to determine the circumstances and nature of the complaint.
- If the incident is in fact bullying, the result will be handled in accordance with the District Policy and the Idaho State Statute.

### Bullying is against the law

Idaho Statutes include the following types of bullying behavior:

- Harming a student, damaging a student's property, placing a student in reasonable fear of harm, placing a student in reasonable fear of damage to his or her property, or is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening, or abusive educational environment for a student.

- An act of harassment, intimidation, or bullying may also be committed through the use of a landline, car phone, or wireless telephone or through the use of data or computer software that is accessed through a computer, computer system, or computer network.
- A student who personally violates any provision of this section of the Idaho State Statute may be guilty of an infraction and may be cited for assault and battery and a monetary fine.

## **Bussing**

It is important that the school be accountable for students while being transported on school busses. Therefore, all students must ride their designated bus unless parents provide **written** notification to the school and the student will be issued a bus pass. The bus driver will notify parents and issue a citation to students who misbehave on the bus. Inappropriate bus behavior may result in being suspended from riding the bus.

## **Checking Students In/Out**

Students taken out of school prior to the dismissal bell will need to be checked out from the office. Once a student is in school, parent/guardian permission is required to check them out of school. Students will not be released to anyone under the age of 18. Students arriving at school after the tardy bell must check in at the office. Please call the office before 1:30 for any student change of transportation that day.

## **Cold Weather**

When the weather becomes extremely cold, students stay indoors. When the temperature is zero degrees (with wind chill) or below, the children do not go outside for recess. Please see that your child is dressed appropriately for our cold Idaho winters by wearing a heavy coat, warm hat, boots, and gloves.

## **Communication Between Faculty and Parents**

Communication between parents and Faculty is essential for student success. We welcome and encourage communication. Teachers will frequently communicate with parents at least once a week through a classroom newsletter and a variety of other ways.

Parents can communicate with faculty by making appointments to arrange for a meeting, email, a phone message, or by using Class Dojo to message if applicable. By following these procedures it will ensure the safety of all students and that instructional time is not interrupted.

## **Dress Code**

### **10005.4 Dress and Appearance**

Dress and appearance must not present health or safety problems or pose potential disruption to the learning environment as judged by school personnel. Students are encouraged to dress for success and learning. These guidelines apply to all students while on campus. They include:

- Dress appropriately for the weather (hats, coats, gloves, boots, may be worn when the weather calls for it.)
- Pants with holes, shorts and skirts must be worn below the students fingertips with their shoulders down or have leggings/tights, etc. under
- Hats or the hood from a hooded sweatshirt may be worn outside only
- Shirts must have a sleeve or be worn with a t-shirt underneath
- Midriffs must be covered
- Shoes should be appropriate for PE and the playground
- Haircut, color, or style, dog collars, studded, spiked accessories or jewelry/accessories that distract and interrupt the learning environment.



## Clothing to avoid at school

- Clothing promoting or alluding to products or actions inappropriate to the school environment will not be allowed.
- Tank tops, muscle shirts, halter tops, spaghetti strapped tops

Parents will be notified if inappropriate clothing or accessory is being worn to school.

## Dropping-off and picking-up Students

Student safety is a primary concern. Please help us keep your child safe. Also be courteous with bus drivers, students walking or on bicycles, and other parents and school staff. Please adhere to the following:

- All students who are being picked-up or dropped-off at school must use the parent pick up loop that is located in front of the school.
- Please pull your vehicle up to the furthest spot before loading or unloading students.
- Do not drop-off or pick-up students in the bus loading/unloading zone or on the side of school.
- Please keep all crosswalks free of parked cars.

## Electronic Devices

Electronic devices may be used by students with the permission of the classroom teacher and at the discretion of the principal. See the technology agreement form at the end of the handbook for more information.

### Expectations:

1. Students will only use appropriate technology at the teachers' discretion, otherwise all technology including phones, watches, etc. **are to remain in their backpack during school hours.**
2. Students will only use appropriate educational applications on their devices (i.e., not games and/or non-school related tasks or functions).
3. Students may not call, text message, email, or electronically communicate with others from their personal device during school hours or while on the bus.
4. Students may not bring electronic devices to the cafeteria or playground.

Students not following expectations for use of personal devices will face disciplinary measures and lose the privilege to utilize personal devices in school for a period of time commensurate with the infraction.

## Facilities Usage

Board policy states: "District facilities may be made available for community use on a rental basis when such activity is not in conflict with the District needs and when the activity is compatible with the facility being requested." To reserve the Temple View Multi-Purpose Room for after school activities, please call the office at least two weeks before the desired date to arrange a meeting with the principal.

## Grading

Kindergarten and first grade students receive a report of required skills noting the student's progress or mastery of each skill at the end of each grading period. In second grade, students are evaluated on mastery of specific concepts in terms of "Demonstrates Consistency," "Progressing/Improving" or "Needs Improvement." For grades 3 through 6, a traditional evaluation system is provided as follows:

90% - 100% = A

89% - 80% = B

79% - 70% = C

69% - 60% = D

Please refer to the School Calendar for the end dates of each grading period. Report cards are sent home at the end of each trimester, and progress reports are sent home every six weeks.

## Homework

The following guidelines are defined by the District regarding homework:

Homework refers to tasks that students are assigned to do on their own time, after school hours, as an extension of classroom work. Homework assignments should always serve a purpose and stem from class work. This provides students an opportunity to apply, supplement, and reinforce information they have learned. Homework also allows students to complete unfinished classroom assignments and work missed during school absences.

## Immunization

State law **requires** all elementary children enrolled in a public school to complete immunizations and have **immunization dates on file before admission to school.**

## Lunch Supervision

Our lunch supervision times are staggered to ensure students are monitored effectively. Cafeteria expectations are posted. Students are released from lunch by an adult at the appropriate time. Students are chosen by the classroom teacher or lunch supervisor to monitor and clean the table.

## Medications

Students are not allowed to have medications of any type on their person or in their classroom. If a child has medications that need to be taken during the day, you can fill out a medication form. Please contact the school secretary for forms and more information.

## Money and Valuables

Students and parents are hereby notified that Temple View and Idaho School District #91 are not responsible for the personal property of students. Students are encouraged to take steps to secure their property.

Teachers are not responsible for student's money or personal items.

## New Student Identification and Registration

According to state law, all new students enrolling in an elementary school must provide a state issued certified copy of their birth certificate within 30 days.

## Pets/Animals

Student pets or animals are not permitted at school due to safety and health reasons.

## Parent Teacher Organization (PTO)

The PTO is one way parents can become involved with their child's education. Every parent is encouraged to take an active part in the operation of Temple View School. You are invited and encouraged to become involved with the PTO. You may wish to help a teacher in the classroom by preparing work, listening to children read, helping in the library, assisting with fundraisers, providing classroom treats, or many other things that need to be done. You will find that volunteering at school is a positive and rewarding experience for you and your child. Please let your child's teacher know how you would like to help and become involved.

## Playground Safety Rules

Playground safety is important at Temple View Elementary and the following rules apply to all students.

- Students must remain on school grounds
- Avoid parking areas

- Ask the duty for permission to re-enter the building
- Keep doorways and entry areas clear
- Leave rocks, gravel and bark in the play area and on the ground
- Play safely without aggressive behavior
- Leave electronics and personal toys at home
- Wheeled items such as rollerblades, skateboards, wheelie shoes or scooters are to be stored during the school day, until it is time to bring them home
- On swings, one person can swing front to back only, no side-to-side or spinning, and slow down before leaving the swing.
- Slide down the slides feet first, one person at a time.
- Travel across the monkey bars one person at a time
- Students should wear appropriate attire when using play equipment and dress for weather conditions.
- Keep balls in designated paved or grassy areas
- Soccer posts or tetherball ropes are not for swinging or hanging.
- One finger touch for physical contact when needed for tag or other games

## **Public Concerns Procedures**

According to the Board Policy section 506, the Board recognizes that situations may arise, which are of concern to parents and the public. Such concerns are best handled through communication with the appropriate staff members and officers of the District and the Board. The following procedures shall be used by persons with complaints:

- Any concern involving a teacher will first be addressed between the teacher and the concerned party. If the initial concern is expressed to an administrator or a counselor, the concerned party shall be referred to the teacher as soon as possible, but no later than five working days.
- If the parties are not able to resolve the concern, it will be resolved in an administrator-mediated conference between the teacher and the concerned party.

## **Telephone Messages**

To avoid interruptions in the classroom, teachers and students will not be called out of the classroom for a phone call unless there is an emergency. Necessary messages will be taken at the office and relayed to the teacher. Please call the office before 1:30 if your student needs a message sent to them before the end of that day.

## **Translation**

At this time, we do not have the resources to offer interpreting or translation services without advance notice and an appointment.

## **Transferring or Withdrawl**

If you move out of the Temple View boundaries, please notify the office in advance to allow time to complete the checkout procedure. Please return all school property prior to the student's last day. The new school will send a request to Temple View for your child's records.

## **Visitors**

Visitors must check in and out at the office and wear a visitor pass. Parents are asked to schedule meetings with teachers in advance so they will not interrupt the school day. Parents are always welcome at school.

## **Zero Tolerance for Weapons and Explosives**

It is the policy of the Board of Trustees of School District 91 that any student who has a firearm or explosive in their possession or who uses other deadly or dangerous weapons as defined in Federal Law Section 921 of Title 16 of the United States Code, will be immediately suspended from school. The administration of the building

where the offense occurred will hold a Due Process hearing within five (5) days of the incident and make a written recommendation for expulsion to the Board of Trustees, if appropriate. If petitioned for expulsion, the Board will hold said hearing at the next regularly scheduled meeting, or at a special meeting if the Board deems necessary. Any student expelled under this section may not apply for re-admission for twelve months from the date of expulsion. If re-admission is granted after proper application, it will not occur until the start of the next grading term following approval of re-admission.

## **Annual Notice to Parents**

### **Annual Notice of Student Education Record Privacy (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still declines to amend the record, the parent or eligible student has the right to place a statement with the record, stating his or her view about the contested information.

- Generally, schools must have written permission from the parent or eligible student to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

- o School officials with legitimate educational interest;
- o Other schools to which a student is transferring;
- o Specified officials for audit or evaluation purposes;
- o Appropriate parties pertaining to financial aid for a student;
- o Organizations conducting certain studies for or on behalf of the school;
- o Accrediting organizations;
- o To comply with a judicial order or lawfully issued subpoena;
- o Appropriate officials in cases of health and safety emergencies; and
- o State and local authorities, within a juvenile justice system, pursuant to specific State law.

### **Directory Information**

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, participation in school activities, photograph, weight and height of athletic team members and dates of attendance. The information is routinely disclosed for the purposes of graduation programs, newspaper articles, and other program related activities. If you do not wish to have this

information disclosed, please talk with your student's principal and request in writing that the information may not be disclosed to third parties.

## **13 Section 504/Title II**

Section 504 is the part of the Rehabilitation Act of 1973, which applies to persons with disabilities. It is a civil rights act that states that no otherwise qualified individual with a disability can be excluded from or denied benefits of any program receiving federal financial assistance.

A person who qualifies for a 504 plan has a mental or physical impairment which substantially limits one or more of a person's major life activities. For an impairment to be substantially limiting, it must impede student access to a "large or considerable degree". This includes functions such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working.

At school "learning" is frequently identified as the area of difficulty. Referrals to consider eligibility for Section 504 accommodations should be made to the principal.

## **Annual Notice of Rights to Request Teacher Qualifications**

Our school receives federal funds that are part of the No Child Left Behind Act of 2001. Due to this, you have the right to request information regarding your child's classroom teacher's professional qualifications. If you request information, the District or school will provide the following information as soon as possible:

- If the teacher has met state licensing requirements for the grade level and subject, they are teaching.
- If state licensing requirements have been waived for the teacher temporarily.
- The type of college degree major of the teacher and the field of discipline for any graduate degree or certificate.
- If your child is receiving services in a federal program from a paraprofessional and, if so, their qualifications.

If you would like to make such a request, please contact your child's school.

## Temple View Technology Expectations

As a school in Idaho Falls School District 91, we are committed to the development of 21st Century learners. To do that, technology is a critical tool used by students in our classrooms. Students will be using devices with the permission of the classroom teacher and at the discretion of the principal. The use of the school's technology resources (devices, software and network) is a privilege, not a right. All technology used in school is for educational purposes. Technology is to be used in a school appropriate manner at all times.

### General Rules

- General school rules apply to the use of any device as well as the content viewed on the device.
- Device settings should remain as installed by the district/school staff.
- Report any problems or inappropriate content to a teacher or staff member immediately.
- Keep your login information private.
- Food, drink, gum, candy, etc. should remain away from the devices at all times.
- Internet games that are not meant for educational purposes are prohibited.
- Students should refrain from taking photos or videos of other students and staff unless they have received permission from a staff member.
- Possession, forwarding or uploading of photos or videos to any website, network, storage device or person is strictly prohibited.

### School-owned Electronic Devices

- The device assigned to you is school property.
- Devices are to be kept at school at all times.
- While carrying the device, always walk and use two hands to transport.
- Writing, drawing or defacing the device is prohibited.
- Any damage caused by the student, beyond normal wear, will be the parent/guardian's responsibility.
- Teachers reserve the right to revoke this privilege, for a designated amount of time, if expectations are not met.

### Computer Labs/Teaming Centers

- Keep mice and keyboards intact; parts should not be removed.
- You should only be in a computer lab when supervised by an adult.
- Always log out when you are done using a computer.
- Computer areas should be cleaned and chairs pushed in prior to leaving.

### Temple View Electronic Devices Policy

#### **Expectations:**

5. Students will only use appropriate technology at the teachers' discretion.
6. Students will only use appropriate educational applications on their devices (i.e., not games and/or non-school related tasks or functions).

7. Students are not to remove their cell phones from backpacks during the day unless directed to do so by a teacher. Cell phones will remain off and in the student's backpack. Temple View is not responsible for damage or theft of cell phones brought by students.
8. Students are not to call, text message, email, or electronically communicate with others from their personal device during school hours or on the bus. The office phone is available with teacher permission.
9. Students may not bring electronic devices to the cafeteria or playground.

Students not following expectations for use of personal devices will face disciplinary measures and lose the privilege to utilize personal devices in school for a period of time commensurate with the infraction.

#### **PowerSchool:**

My student's grades and contact information are available on PowerSchool at all times. I have been given information on how to access this information. I am responsible for periodically checking my student's grades as a way to support my student's academic achievement.

#### **Temple View Classroom Dojo**

This year Temple View is using **Class Dojo** to encourage important skills, like working hard and participating. We also use it to communicate with you: we can instantly share messages, updates, and photos from class. It's the easiest way for you to see how your child is doing at school and to get in touch with me.

While all behavior and **student specific information will be kept private** between you and me, information related to the whole class, as well as pictures from class, will be posted on the "Class Story".

Teacher will be using Class Dojo for home-school communications. Occasionally students may post to their own page or may have their photo included among class pictures. These images are only available to those who are subscribed to class dojo and will not be used in any social media context.

#### **STEM School**

Temple View teachers, students, and families work together to incorporate STEM (Science, Technology, Engineering, and Math) into all subjects and activities. Our goal is to help all students:

- **Understand** how the world works through the integration of Science, Technology, Engineering, and Mathematics into all academic subjects
- **Implement** student empowered learning through
  - Standards-based instruction
  - Project-based learning
  - Inquiry-based investigations
  - Collaborative communities

- **Develop** literacy & perseverance to conquer the challenges of the real world

## **IDAHO FALLS SCHOOL DISTRICT 91 PARENT & FAMILY ENGAGEMENT POLICY**

Idaho Falls School District 91 agrees to implement the following statutory requirements:

- A. Involve parents and family members in jointly developing the local educational agency's Title I, Part A plan under section 1112, and the development of school support and improvement plans under section 1111(d).
- B. Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities. These activities must improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. Coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;
- D. Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—
  - o Barriers to greater participation by parents/families in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
  - o The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
  - o Strategies to support successful school and family interactions;
- E. Use the findings of such evaluation to design evidence-based strategies for more effective parental and family engagement, and to revise, if necessary, the parent and family engagement policies described in this section; and
- F. Involve parents in the activities of the schools, which may include establishing a parent advisory board composed of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population. This advisory board will help develop, revise, and review the parent and family engagement policy. Idaho Falls School District 91's Parental and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. This policy was reviewed by Idaho Falls School District 91 on February 11, 2021 and will be distributed to all parents of participating Title I, Part A children at the beginning of each school year.







# TEMPLE VIEW ELEMENTARY

**A CommUNITY of  
Learning and LeaderSHIP**

1500 Scorpious, Idaho Falls ID. 83402  
Phone: (208)525-7660 Fax: (208)525-7659

Temple View's **ViSiON** is to prepare students to thrive in a highly complex world through an **iNNOVAtiVE STEM ENViRONMENT** that engages learners **THROUGH PROJECT-BASED EXPERIENCES.**

## S

Observing,  
experimenting,  
making  
predictions,  
asking questions

## T

Innovative,  
using tools,  
making things  
work, identifying  
issues, using  
computers

## E

Solving  
problems,  
using materials,  
designing  
and creating,  
building

## M

Exploring  
shapes,  
patterns,  
sequencing,  
numbers,  
volume, and  
size

## AT TEMPLE VIEW WE ALL...



**engage in STEM learning**



engage collaboratively in  
inquiry-based opportunities



implement high quality  
STEM content and  
curriculum



**engage in self-directed STEM  
learning**



**participate in an ongoing  
system of STEM specific  
professional learning**



benefit from extracurricular  
opportunities to extend STEM



engage with a diverse  
network of community  
partners and stakeholders



**demonstrate student learning  
through performance-based  
assessments**



**ensure that our  
stakeholders learn about  
STEM implementation**



demonstrate STEM literacy  
that prepares students for the  
future

## Library Policy

**Please practice our Books and Backpacks are Buddies system.** This means that your child needs to keep their library books in their backpack unless they are reading it or they need it in class. This cuts down on lost and overdue book situations.

### **Check-out/Check-in.**

Each student may check out 2 books-1st-5th grades, kindergarten checks out 1 book in October and move to 2 books in January, and 6th graders can check out 3 books. Books can be kept for 7 days and are due their next library day.

Books can only be renewed 2 times total. No renewal is allowed without the book being physically present.

No fines or fees will be charged to the student or parent for overdue or missing/lost books.

Students can check out the number of books allowed according to the policy. If one book is returned one book can be checked out, if 2 books are returned they can check out 2 books, if all three books are returned they can check out three more books. If no books are returned they get a book from our BOB cart (see last bullet point for information about BOB).

### **Missing/Lost Books**

- If a book is missing for 30 or more days we will declare the book lost in our system.
- A note will be sent home listing the missing books and ideas of where to look for the missing book and asking for a parent's/caregiver's signature to verify they have searched.
- On the other side of the note will be an optional donation form if the parent/caregiver chooses to donate money or a replacement book to the library.
- The returned note allows students to go back to regular check out privileges.
- Until the note is returned, students may take a book from a cart called BOB, this does not require check out. They may be returned if the student chooses. BOB stands for Borrow our Books, consisting of donated, weeded and discarded books.

If you have any questions please contact me via email and I will be happy to answer them for you. This is the most direct way to contact me and I will reply within the same day. My email address is [brouann@sd91.org](mailto:brouann@sd91.org). Again, I am happy to be back and look forward to working with your students this year.

Thank you,  
Ann Broughton, Temple View Library