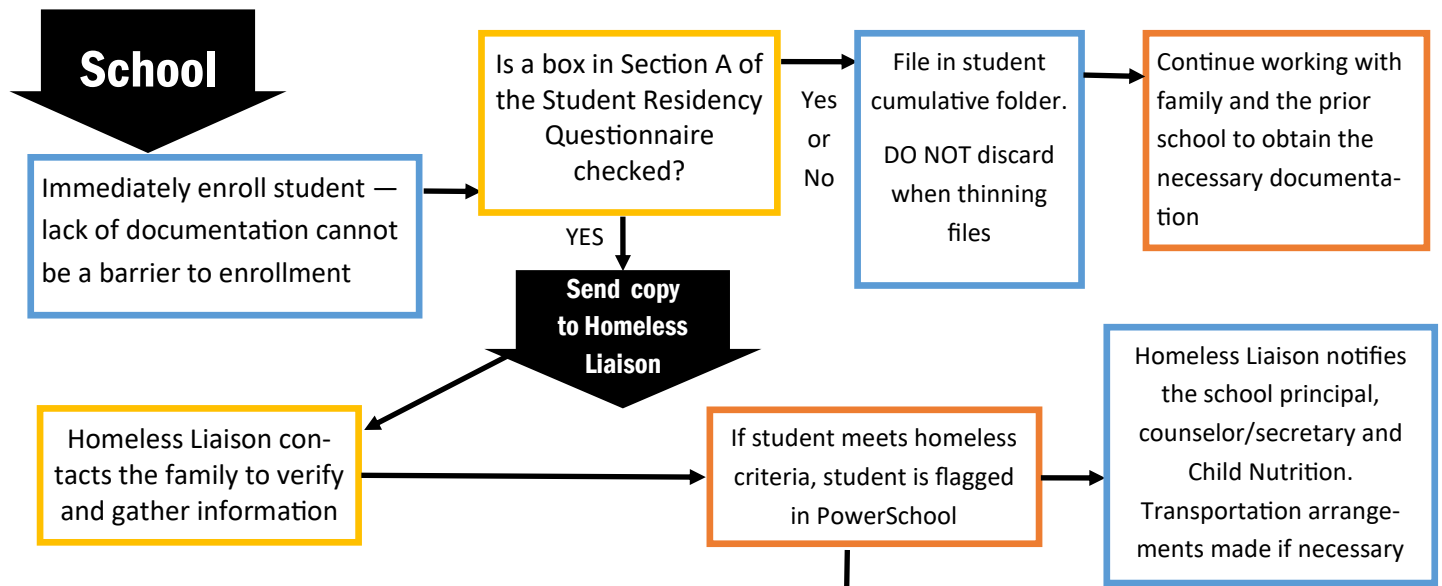


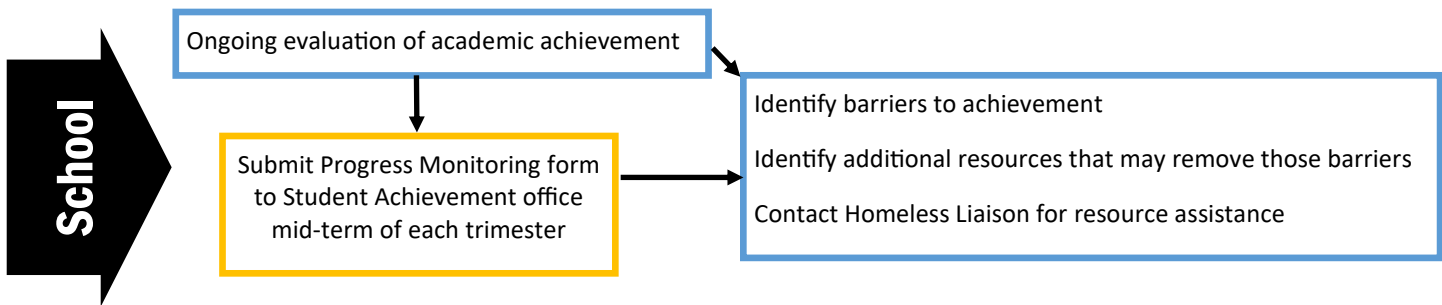
Student Identification, Placement, and Monitoring for McKinney Vento Services Flowchart



The student qualifies for McKinney Vento Services

To the extent feasible, and in accordance with the student’s best interest, a homeless student shall continue to be enrolled in his/her school of origin while she/he remains homeless or until the end of the academic year in which she/he obtains permanent housing.

Homeless students shall be provided services comparable to those offered to other District students including, but not limited to, transportation services; school nutrition programs, vocational programs and technical education; programs for students with limited English proficiency; and educational services for which students meet eligibility criteria, such as programs for disadvantaged students, students with disabilities, and gifted and talented students.



EVERY student in the district is asked to complete a mid-year residency check in January.
The Student Achievement office will notify the schools to disseminate and collect these.
Returned forms are submitted to the Homeless Liaison for follow-up.

If you have any questions please feel free to contact the Student Achievement and School Improvement Office.

Gail Rochelle, Director of Homeless Education 208-525-7537 Rochgail@d91.k12.id.us	Christina Fullmer, Homeless Liaison 208-525-7612 FullChri@d91.k12.id.us
---	---

Identification Tool for School Staff

COVID 19 Resource

POSSIBLE INDICATORS OF STUDENT AND FAMILIES EXPERIENCING HOMELESSNESS

BELOW ARE EXAMPLES OF POSSIBLE INDICATORS TO LISTEN FOR WHEN WORKING WITH STUDENTS AND FAMILIES DURING COVID-19:

- “We are staying with friends right now.”
- “I don’t know where I will be staying tonight.”
- “We have been moving around a lot.”
- “We are staying with a family member.”
- “It’s a new address, we are far away from school.”
- We were locked out of the house/apartment.”
- “It’s hard to focus with so many people living here.”
- “It’s hard to get sleep with so many people.”
- “I don’t feel good, I am really hungry.”
- “We are living in a shelter.”
- “We are living in our car.”

POSSIBLE INDICATORS OF AN UNACCOMPANIED YOUTH EXPERIENCING HOMELESSNESS

BELOW ARE EXAMPLES OF POSSIBLE INDICATORS TO LISTEN FOR WHEN WORKING WITH UNACCOMPANIED YOUTH DURING COVID-19:

- “I don’t have time for school, I need to work.”
- “I cannot live at home anymore.”
- “I was locked out of my house/apartment.”
- “I am staying with friends right now.”
- “I don’t know where I will be staying tonight.”
- “I have been moving around a lot.”
- “I am staying with a family member.”
- “I’m living in my car.”
- “I don’t know how long they will let me stay.”

FOLLOW-UP QUESTIONS

BELOW ARE EXAMPLES OF POSSIBLE FOLLOW-UP QUESTIONS TO ASK TO HELP DETERMINE IF THE STUDENT OF FAMILY SHOULD BE REFERRED TO YOUR HOMELESS LIAISON:

- Have you recently moved?
- Was your move due to a loss of housing?
- Did you lose your housing due to unemployment or reduced hours at work?
- Did you lose your housing due to high medical bills?
- Are you in a safe place?
- Are you able to get to food-distribution sites? Are you far away from school?
- Are family member or friends staying with you due to COVID-19? If so, how many? Did they lose their housing?
- What type of resources and services do you need assistance with? (i.e. academic, basic, safety)

STRATEGIES TO SUPPORT IDENTIFICATION

WHEN WORKING WITH STUDENTS AND FAMILIES, TRY NOT TO USE THE WORD “HOMELESS”. HERE ARE SOME SUGGESTIONS TO USE OTHER THAN “HOMELESS”:

- In transition
- Temporary housing
- Loss of housing
- Unstable housing
- Moving from place to place

HAVE YOUR LOCAL HOMELESS LIAISON’S INFORMATION READILY AVAILABLE. THE FAMILY MAY WANT TO CONTACT THEM DIRECT.

- Discuss the student’s or family’s living situation discreetly if utilizing a virtual meeting platform.
- Utilize and district approved method of communication to ensure confidentiality when sharing any personal information.
- Do not disclose information about a student’s living situation to anyone other than the homeless liaison, other school administrators, and/or school staff only as needed.
- Ensure you provide the students and families with information regarding your district homeless education program information and resources.

SAMPLE SCRIPT FOR SCHOOL STAFF:

“There is someone here at our school that might be able to help you with additional support services and resources. Can I provide them your contact information? Her/his name is _____, and they will be calling/emailing you to share more information about this program and determine if you may be eligible for these additional support services and resources.”

NEXT STEPS

UTILIZE YOUR DISTRICT/CHARTER INFORMATION-SHARING SYSTEM TO COMMUNICATE:

- Student contact information and change in housing situations to the homeless liaison. This will help to facilitate prompt identification and services for newly identified students;
- A student or family has moved outside of their attendance zone;
- Student safety concerns;
- The number of people in the home, hotel, or motel;
- If the student or the family is now living in a shelter; and
- Any academic and social service concerns/needs.