

Student Service Special Education Related Service Examples

Related services are considered a supportive service to assist a student with a disability to benefit from special education. Related service is based on a student's documented need through the IEP teaming process. Parents are an important part of this process. These are examples of related services and not exhaustive.

Psychological Service: School psychologists conduct assessments that help identify exceptionalities and define student strengths and needs. In addition, school psychologists assist schools in identifying students with learning problems through the Response to Intervention "RTI" System. The school psychologist is available to provide consultation services for parents, administrators, General Education teachers, and IEP teams on individual student learning and behavioral needs.

Speech-Language Pathologist (SLP): Provides Speech and/or Language Therapy for students who have communication deficits that are not related to speaking non-standard English as a result of cultural differences or environmental or economic disadvantages. SLPs use the following delivery models: individual therapy sessions, small group sessions, and consultation services both in general education and therapy rooms. SLP services are available to qualified students. The school district provides tele-therapy, and in-person therapy services as determined by the student's IEP team.

Occupational and Physical Therapist: Serve students who demonstrate motor skills deficits which prevent them from benefiting from special education services. Referral for OT or PT evaluation is made through either Section 504 or Special Education teams. OT and PT services are provided as a related service to students in Special Education and may also be provided to students under a Section 504. Services may be provided by a certified Occupational therapy assistant or Physical therapy assistant as directed by the OT/PT.

Assistive Technology Team: Provides screening and assessment for students who are being considered for assistive technology services. Assistive technology refers to any device, piece of equipment or service that may be used to help an individual function independently. The assistive technology team consists of an OT/PT specialist, an SLP, and a technology specialist. Referral to the assistive technology team is made through Special Education or 504 teams.

Vision Impaired Services: The school district collaborates with the Idaho Educational Services for the Deaf and the Blind (IESDB). The district provides services for students with vision impairments. Services are delivered in general education classrooms whenever possible and may include a variety of assistive technology devices, braille equipment, staff support and instruction, large print books, and orientation and mobility training as determined by the student's IEP team.

Hearing Impaired Services: The school district collaborates with the Idaho Educational Services for the Deaf and the Blind (IESDB). The district provides services for students with hearing impairments. Services are delivered in general education classrooms whenever possible and may include various assistive technology devices, instruction in sign language, assistance in study skills and interpreter services as determined by the student's IEP team.

Special Education Homebound Services: Special education homebound services are determined by the IEP team including the school nurse. The IEP goals determine appropriate instruction and amount of service time that will be provided. All homebound services will be provided at a level appropriate as to not deny the student free and appropriate public education. Typically, a teacher or highly qualified paraprofessional will deliver the instruction in the home.